

MATH 90 Syllabus (Fall 2022)

Instructor: Mr. Douglas Urbina (Mr. U.)

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Office: Science Building D260

Office Hours: M, Tu, W, F: 7-8am, 9-11am

Class Times: M, W, F, and Th*

Class Location: CCC 212

Final Exam: CCC 213 on 12/19/2022 at 5-7pm

*Thursday will be the day to go to the Math Pad(CCC 302). Attendance is mandatory for MathPad Days.

I will not be available on Thursdays.

Modality of Course: This will be an in-person lecture/discussion type course. I welcome and want questions relating to the material.

Course Description: Per the course catalogue, *“Real numbers, solving linear equations, exponents, polynomials, rational expressions. Algebra for those with low placement test scores who need practice in fundamental math skills. Does not count toward a degree. ****IMPORTANT**** If you are placed into remedial coursework in mathematics you must restrict your coursework to a level that will allow for success. You must receive written permission from your adviser to enroll in more than 16 credits during any semester that you enroll in remedial coursework. If you want to enroll in more than 18 credits during any semester that includes remedial coursework, you must receive written permission from the dean of your college. Factors that are considered in approving credit load include your ACT score, high school class rank, overall high school record, university GPA, and demands on your time such as coursework, extracurricular activities and employment. Entering freshmen who are placed into remedial mathematics must complete the remedial coursework before earning 30 credits toward graduation. If you are in this category and fail to complete the remedial work before earning 30 credits, you will be restricted to a maximum of 12 credits, including the remedial courses, until you meet the requirement.”*

Required Text: Elementary and Intermediate Algebra 5th edition, ISBN 978-111-56768-2

Calculator: No calculators of any kind with the exception of a basic 4 function or scientific calculator allowed on the final. No graphing calculators allowed. No devices that can communicate via Bluetooth, Wi-Fi, other wired/unwired connection including watches or earbuds.

Grading:

- Attendance 5%
- Homework 25%
- Quizzes 25%
- Tests 25%
- Final 25%

Course Grades at or above	93.3	90	86.7	83.3	80	76.7	73.3	70	66.7	64	60	%
will have at least a grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	

I reserve the right to exercise discretion in raising a student's grade if the final weighted average does not appear to reflect the quality of a student's work (for example, because of low performance one week due to illness). I will not use discretionary judgments to lower a student's final grade.

Incompletes: A grade of incomplete may be given when circumstances arise which are beyond the student's control, and which result in the student being unable to complete the course. A grade of incomplete will only be used if the student is passing when the circumstances arise.

Suggestions for Success:

- Behave appropriately and be responsible for yourself and your own learning; and treat this course as you would a job.
- Read the textbook, and review examples/online resources
- Develop effective study skills; plan, organize and schedule
- Attend class, and engage your brain
- Do the homework and other assigned work
- Communicate effectively, and ask questions.
- Utilize all the things you can offered by UWSP or online for free
- Ask you classmates and help your classmates when asked.

Attendance Policy: Attendance is expected at every class meeting when you are well, but we are all expected to take extra care to not spread germs. If you have a fever or symptoms such as coughing or sneezing, please stay home and email me as soon as you realize that you will not be in class. It is the student's responsibility to make prompt arrangements for finding out what was missed and for making up any assigned work in the case of an absence, but I am very willing to work with you to find solutions. Canvas is also a great resource at these times. If you miss class, check there first for things you need to know. Quizzes and exams may only be made up in special circumstances, and normally only if arranged with me ahead of time. If a medical emergency occurs, contact the Dean of Students or the Disability Resource Center as soon as possible (* contact info. below *). Then we can see if an exception is in order.

We will all be checking the university's COVID website as it is updated throughout the semester:
<https://www.uwsp.edu/coronavirus/Pages/default.aspx> .

Inclusivity Statement: It is my intent that all students from diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity brought by everyone in this class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity. I encourage you to make

suggestions to this end. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this link. You may also contact the Dean of Students office directly at dos@uwsp.edu.

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire an impairment or injury during the semester and you need assistance, please contact the * Disability Resource Center as soon as possible, in room 108 of the Collins Classroom Center (CCC), at 715-346-3365, or at DATC@uwsp.edu. You may also want to visit their website, Disability Resource Center (DRC) - University of Wisconsin-Stevens Point (uwsp.edu).

All students are expected to know the UWSP student responsibilities found on the Dean of Students webpage. Information on Academic Concerns is available at <https://www.uwsp.edu/dos/Pages/stu-academic.aspx>. Information on Conduct Concerns and on Personal Concerns are also available on the Dean of Students site.

I also reserve the right to make changes to the outlined syllabus above throughout the class as I see fit.